

SYLLABUS

As of 11/16/07

Living History Encampment:

A 4 Day, 3 Night Living History immersion into 1840s Fur Trade Era of the American West
at Bent's Old Fort National Historic Site.

Course Instructor

Barbara Ingles, Teacher, La Junta Middle School, inglesb@centurytel.net

Course Coordinator

Greg Holt, Historical Interpreter, National Park Service, Bent's Old Fort NHS (719) 383-5023, Carpenter Instructor

Current List of Teacher Assistants

Topographical Engineers – Don Erickson – (303) 979-2213 – erickson@bentstvrain.org – Bob Elsloo - rdelsloo@topogs.org, Bruce Richardson - camp all 3 nights

Dragoons – Dennis Chappell – (719) 383-5023 - chappell719@comcast.net - Camp all three nights

Trapper/Hunters – Bill Gwaltney and Jim Sebastian – bill_gwaltney@nps.gov - (303)969-2708 and (303) 934-5565 – camp first two nights, fort last night
Jay Coalson – Arvada, CO

Trader – John Luzader – (970) 663-2342 – lmow@juno.com -Camp first night and fort last two nights

Domestic Cooks – Jenny Gingerich - jenny_gingerich@nps.gov, Jerri Spellman - lmow2@comcast.net – (719) 383-5026 – camp first night and fort last two nights

Carpenters – Greg Holt – (719) 383-5023 – greg_holt@nps.gov - camp first night and fort last two nights
Jim Carothers – Perry, OK

Blacksmiths – Park Wood – (719) 383-5023 - park005@centurytel.net – camp first night and fort last two nights

Tom Nelson – Douglas, OK

Joe Rolfe – Oak Ridge, LA

Mexican Laborers – Shela Thruston (719) 383-5023 – chappell719@comcast.net

Rita Coalson – Arvada, CO

Kolohe Coalson – Arvada, CO

Plains Indian – Jim Shasteen

Thursday, June 5, 2008

Lecture and Classroom Work

- 9:00-9:15 AM Welcome – Goals of Program (Why you’re Here) – Superintendent Alexa Roberts, Chief Ranger Rick Wallner
- 9:15-9:30 Introduction and Orientation
Administrative details, pretest turned-in, schedule, course objectives, instructor introductions, discussion - Greg Holt
- 9:30 AM – 11:00 AM Living Museums of the West – John Luzader
Tilden’s Principles
Respect/Attitude
1st./2nd/3rd person portrayals
Living history - can you be politically correct and historically accurate?
Developing your character, basic interpretation, storytelling and voice skills, folk arts
- 11:00-12:00 PM Research and Development of Historical Accurate Living History
Bill Gwaltney
- 12:00-12:30 Lunch
- 12:30 – 2:00 PM Integrating Bent’s Fort History into all Academic Areas of Study – Colorado State Teaching Standards - Barbara Ingles
- 2:15 PM Break
- 2:15 – 2:45 PM Bent’s Fort History – Greg Holt
Place in Time
Historic Scene
People
Social Hierarchy
- 2:45 – 3:30 Character Role Presentations – trader, hunter, carpenter, blacksmith, Dragoon, Topographical Engineers, domestic women, laborer women, laborer men – Living History Instructors
- 3:30 – 4:30 Clothing and accoutrements
Greg Holt and Staff
- 4:30-5:00 Rules, practices, procedures, intrusions, safety
Greg Holt

5:00-6:30 Dinner – La Junta – Dutch treat

Hands-on Living History Training Begins

6:30-8:00 PM Plan, Design, Construction and Function of Santa Fe Trail Camps – Greg Holt
 Trail and camp life experience on the Santa Fe Trail

Friday June 6, 2008

7:00 – 8:30 AM Frontier Trail Life – All Instructors
 Cooking on the Trail – Dennis Chappell
 Disassemble camp
 Pack up and load wagon

8:30 – 9:30 AM Santa Fe Trail Caravan
 Traveling the trail
 Arrival at Bent's Fort
 Unloading and separate into groups

9:30-10:00 AM Bent's Fort employees (craftsmen, domestics, laborers, cooks, trappers, traders) – sign on
 with the company and begin work
 Plains Indians – scout for camp and setup
 Topographical Engineers and army – set-up camp and duties

Work and Duties in First Person Living History Role

10:30 AM Friday June 6 through 11:00 AM Sunday, June 8, 2008 (10 hours Friday, 10 hours Saturday, 4 hours Sunday)

Craftsmen – fire starting, ready and make tools, check stock, perform repairs, build furnishings, boxes, repair and maintain wagons

Traders – fire starting, inventory stock, learn Indian sign language, assign work to employees, parcel goods, pack mule and travel to Indian camp, perform trade, games, plan business strategy

Trapper/Hunters – fire starting, plan expedition, repair traps, sign out goods, horse, mule and equipment with trader, pack, setup camp and corral, establish command, scout area, set traps, check traps, skin and stretch beaver hide, leather work, jerk and dry meat and make boudins, turn in furs, meet with Indians, gaming

Cooks – food preparation, fruit drying, open hearth cooking, candle making, butter churning, goat milking, cheese making, hosting and serving dining room.

Mexican Laborer Men and Women – adobe making, white washing, plastering, cooking, livestock use and care, fruit drying, wool spinning, natural dying, firewood gathering, goat milking, cheese making, goat herd, hand dipped candle making, taking care of chickens

Topographical Engineers – camp setup, mess duty, establishment of rank, regulation, perform surveying using period instruments, map making, sketching, flora collection, record keeping, exploration.

Dragoons – mess duty, stable call, dismounted drills, tack work, inventory, sick call, mounted drills, patrols, escort

Indian Men – scout and hunt, make council, patrol area, trade, perform ceremonial dance, prepare for war

Indian Women – hide scrapping, brain tanning, bead work, leather work, crafts, camp set up, meat and fruit drying, pemmican making, crafts

Breakfasts 10:00 AM
Dinners 3:00 PM

Sunday June 8, 2008

8 – 10:00 AM	Finish Projects and Assignments
10:00 AM	Period Breakfast in Fort Dining Room
	Evaluation
11:00 AM	Post Test
12:00 PM	Course complete